

ILIMA's WEEKLY CLIPS

Monday's Top Headlines



Upcoming Events:

- 1st Sem SLO Approval - 09/08
- Lockdown - 09/22
 - Review procedures
 - Check for buckets
- EES Conf. - 09/29
- Year long SLO Approval - 09/29

Visible Learning

THANK YOU to our very own Ms. Wert and her team of AVID Ss for making Ilima a better place today than it was yesterday!

"One of the things that I learned when I was negotiating was that until I changed myself I could not change others."

-N. Mandela

" We are Change Agents."

Best Seats in the School

Continuous school improvement and student academic progress in a school is not just a reflection of the sum of individual contributions, but also comes from the collective whole, the ways in which we work together. As we head into the last three weeks of the first quarter, thank you for keeping this school year's theme of collective teacher efficacy at the forefront of your professional practices. The collective

1

ATTENDANCE MATTERS

September is Attendance Awareness Month
#SchoolEveryDay

2

TEACHER CLARITY

We will continue with our VL - LISC journey. We are committed to "see learning through the eyes of the students."

3

ILIMA'S F.I.L

How does VL/LISC apply to our current FIL practice? Do you see the connections & adaptations that can be made?

sense of efficacy amongst all individuals at our schools from teachers, coaches, counselors, custodians, security, EAs, and front office staff significantly contribute to school culture and academic achievement. Administration appreciates your efforts, and if there are any bright spots you would like to showcase do share as we would like to duplicate the successes for our students' ultimate benefit.



John Hattie's research identified the effect of 138 influences on achievement using effect size (ES) calculations. A strategy with an effect size of 0.40 is about one year's growth in one year's time for students. Here are examples of several high-impact influences:

- *Collective Teacher Efficacy- 1.57 ES*
- *Assessment Capable Learners- 1.44 ES*
- *Success Criteria: 1:13 ES*
- *Micro-teaching: 0.88 ES*
- *Formative Evaluation: 0.90 ES*
- *Teacher Clarity: 0.75 ES*
- *Feedback: 0.75 ES*
- *Teacher-Student Relationships: 0.72 ES*

We will continue to move forward with learning about ways to effectively implement this school year's focus on Mindframes and the Learning Intentions and Success Criteria (LISC).

“Relationships are crucial. All students deserve caring teachers & staff who are looking out for them.” - Supt. Kishimoto

BREAKING DOWN THE #BRIGHTSPOTS:

STEM provides our students and teachers with access to instructional practices that focus on metacognition and problem solving. For this challenge, Ms. Mili's students needed to save the world by designing vessels/modes of transportation that could save future hurricane victims. Kudos to @STEMwithMili and her junior engineers for making their thinking visible!

