

MONDAY MEMOS

AUGUST 25, 2017

#ILIMA WAY

School Vision- Kulia I Ka Nu'u (Strive for the summit.) Our summit is college and career readiness for all students.

School Vision- Through teamwork and perseverance Ilima Intermediate will achieve high expectations.

VISIBLE LEARNING JOURNEY

To keep track of what we done so far, our most recent professional development (PD) covered the 10 Visible Learning Mindframes. The “why” is to help ensure we have a common foundation of beliefs and actions that will guide our journey towards **Collective Teacher Efficacy**. As we head into fourth week of this school year, think about how your current dispositions, beliefs and attitudes align with the mindframes. How are the mindframes being implemented with intentionality?

1. We are evaluators.
2. We are change agents.
3. We talk about the learning, not the teaching.
4. We see assessment as feedback to us.
5. We engage in dialogue not monologue.
6. We enjoy challenge.
7. We develop positive relationships.
8. We inform all about the language of learning.
9. We see learning as hard work.

Last Friday our administration, coaches and Department Heads (DHs) delved into the Learning Intentions and Success Criteria (LISC). Ainsely Rose, who assists schools throughout the U.S. with Visible Learning, facilitated our PD. Mahalo to Gayle Anbe, Cherise Akimoto, Gladys Carbonero, Vickie Kam, Stacie Nakamura, Trisha Fujimoto, Ferdinan Damo, Kerri Fukuda, Amber Fernandes, Evan Song, Erik Tanaka, Oscar Ramiscal and Mariko Yorimoto for modeling learning! We all learned to be open to **cognitive dissonance** as we made sense of the process to be shared with everyone this school year.

On the Horizon-LISC Process

1. Identify one standard of focus within a unit.
2. Restated standard in student friendly wording (What) without losing its rigor.
3. Decide on the “why” for students AND teachers.
4. Write the details students will do to achieve the learning (How). This is the success criteria.
5. Break the learning intention into progressions (skills and concepts that lead to the learning intention).
6. Choose one learning progression and write the success criteria.



